

Laredo Independent School District

Jose A. Valdez High School

2016-2017 Goals/Performance Objectives/Strategies

Mission Statement

Jose A. Valdez High School believes that all students can learn if given the opportunity and support to meet their individual needs for graduation. Valdez High School will coordinate with Martin High School, Nixon High School, and Cigarroa High School of LISD in helping students with substance abuse issues, credit recovery, and at-risk of dropping out of school to graduate from High School and enter in college, the military, or the workforce.

Vision

Jose A. Valdez High School will serve high school students recommended by their home campus high school for substance abuse services through our campus SCAN counselor. Students will also be serviced for credit recovery through Odysseyware computer instruction and API modular instruction for high school graduation. Students will complete community service hours for graduation that will teach them the importance of giving time and help back to the community for those in need. Special Education students will be serviced through content mastery.

Value Statement

Every child can learn if given the opportunity and support through innovative educational opportunities that school districts implement based on the individual educational needs of each student with special needs.

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Goals









Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 1: Objective A: Jose A. Valdez High School will provide a rigorous/integrated regular classroom instruction model using South Texas Curriculum Project/TEKS to develop students competencies in specific knowledge and analytical skills needed to increase student achievement by 5% annually in state assessments for Seniors as compared to the previous school year.

Evaluation Data Source(s) 1: Jose A. Valdez High School will implement the use of a differentiated regular classroom instruction model based on the South Texas Curriculum Project/TEKS curriculum in the classroom instruction of Language Arts, Math, Science, and Social Studies.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) 1. EOC/TAKS - Jose A. Valdez High School will extend on the implementation of the use of regular classroom instruction with the South Texas Curriculum Project/TEKS curriculum >ELA >Science >Mathematics >Social Studies (a,b,c,d,SW3)	2, 3, 8, 9, 10	Director	Walk- through documentation				
		Teachers	PDAS				
		Counselors	CBA's				
		Context Area Deans	State Assessments				
		Dept. of C & I	Reading Coach Data				
		Staff					
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$236393.00, 199 - General Fund: Basic Instruction (PIC 11) - \$2000.00							

<p>2) 2. Jose A. Valdez High School be implementing EOC/TAKS intervention classes daily and offering a EOC/TAKS tutorials on Super Saturdays to all students to ensure mastery of EOC/TAKS concepts through Math Models, Creative Writing, Practical Writing, Journalism, Biology TEKS, US History TEKS. (a,b,c,d,SW3)</p>	<p>2, 3, 8, 9, 10</p>	<p>Director Teachers Counselors Context Area Deans Dept. of C & I Staff</p>	<p>Walk- through documentation PDAS CBA's State Assessments Reading Coach Data</p>				
<p>3) 3. Jose A. Valdez High School will fully implement the Reading Coach for all students for mastery of state assessments. (a,b,c,d,SW3)</p>	<p>2, 3, 8, 9, 10</p>	<p>Director Teachers Counselors Context Area Deans Dept. of C & I Staff</p>	<p>Walk- through documentation PDAS CBA's State Assessments Reading Coach Data</p>				
<p>4) 4. Jose A. Valdez High School will focus on online programs for - >Assessment (DMAC) >Data Desegregation >Credit Recovery >Data Driven Learning >Odysseyware (a,b,c,d,SW3)</p>	<p>2, 3, 8, 9, 10</p>	<p>Director Teachers Counselors Context Area Deans Dept. of C & I Staff</p>	<p>Walk- through documentation PDAS CBA's State Assessments Reading Coach Data</p>				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 2: The Jose A. Valdez High School will provide dual enrollment courses for students, where they may graduate with a certificate in HVAC or Business Computers.

Evaluation Data Source(s) 2: The Jose A. Valdez High School students will be attending classes at LCC and will follow HVAC/Business computer curriculum.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 3: The Jose A. Valdez High School admin team will observe other model Recovery Schools.

Evaluation Data Source(s) 3: The Jose A. Valdez High School admin team will bring back best practices, strategies, and structures which make recovery campuses achieve student success.


Summative Evaluation 3: Significant progress made toward meeting Performance Objective


Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.


Performance Objective 1: Jose A. Valdez High School will promote a focus on the whole child through enhancement of programs in the areas of health and character education that will foster responsible citizens decreasing the student drop-out rate by 5% as compared to the previous school year .







Evaluation Data Source(s) 1: Jose A. Valdez High School staff will be involved and trained to provide for a safe, nurturing, and orderly environment to increase student attendance rate by 5% as compared to the previous school year.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>1) 1. Jose A. Valdez High School will provide counseling that fosters responsible citizens.</p> <p>>Rachel Challenge through Counselor.</p> <p>>Character education through SCAN.</p> <p>>Drop-out prevention strategies from school Counselor. (c,e,SW4)</p>	2, 4, 6, 10	<p>Director</p> <p>Teachers</p> <p>Counselors</p> <p>Dept. of C & I</p> <p>Attendance Officer</p> <p>Deans</p> <p>Behavioral Specialist Staff</p> <p>SCAN</p>	<p>School Counselor Documentation</p> <p>SCAN Counselor Documentation</p> <p>Social Worker Documentation</p> <p>LCDC Counselor Documentation</p> <p>Attendance Officer Daily Attendance</p> <p>Teachers Documentation</p>				

<p>2) 2. Jose A. Valdez High School will ensure that CHAMPS behavioral expectations are being implemented in every classroom and will implement a flex schedule to assist students to attend class daily and reduce the number of absences for the school. (a,b,c,d,SW3)</p>	<p>2, 4, 6, 10</p>	<p>Director Teachers Counselors Dept. of C & I Attendance Officer Deans Behavioral Specialist Staff SCAN</p>	<p>Director will monitor attendance daily to insure students are at school under flex schedule. Director and teachers will make phone calls to homes of students not at school. Director will make home visit or have a parent conference for students with more than three absences. School Counselor Documentation SCAN Counselor Documentation Social Worker Documentation LCDC Counselor Documentation Attendance Officer Daily Attendance Teachers Documentation</p>				
<p>Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$459768.00, 211 - ESEA Title I: Improving Basic Program - \$782.00, 211 - ESEA Title I: Improving Basic Program - \$2647.00</p>							

<p>3) 3. Jose A. Valdez High School will be mandating community service hours for all students to develop student, home, and community awareness and will provide supplemental special education content mastery services for students based on ARDs.</p>	<p>2, 4, 6, 10</p>	<p>Director Teachers Counselors Dept. of C & I Attendance Officer Deans Behavioral Specialist Staff SCAN</p>	<p>Credit attainment, mastery of state assessments and graduation. SCAN Counselor Documentation Social Worker Documentation LCDC Counselor Documentation Attendance Officer Daily Attendance Teachers Documentation</p>				
<p>(a,b,c,d,SW3)</p> <p>Jose A. Valdez High School will provide supplemental special education content mastery services for students based on ARDs.</p>		<p>Funding Sources: 224 - IDEA - Part B: Formula Fund - \$93417.00</p>					

<p>4) 4. Jose A. Valdez High School will implement the Power of ICU to ensure that no student is left behind academically or behaviorally. All teachers will receive training on ICU. (a,b,c,e,SW4)</p>	<p>2, 4, 6, 10</p>	<p>Director Teachers Counselors Dept. of C & I Attendance Officer Deans Behavioral Specialist Staff SCAN</p>	<p>School Counselor Documentation SCAN Counselor Documentation Social Worker Documentation LCDC Counselor Documentation Attendance Officer Daily Attendance Teachers Documentation</p>				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							



Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.








Performance Objective 1: Jose A. Valdez High School will ensure that each campus will have strategically and effectively develop community and business partnerships to help meet the needs of all students in credit attainment and attendance rates by 5% as compared to the previous school year.

Evaluation Data Source(s) 1: Jose A. Valdez High School will increase community partnerships to help meet the needs of all students that will increase credit attainment and attendance rates by 5% as compared to the previous school year.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) 1. Jose A. Valdez High School parent volunteer will coordinate activities with parents to affect student learning through: >Parenting Sessions >PTO >Parent workshops >Open House/Meet The Teacher >Mentors (a,b,c,e,f,SW2,SW3,SW6,SW8)	1, 2, 4, 6, 10	Director Parent Volunteer Pat Campos Parent Volunteer Coordinator Civic Organizations Teachers Counselor Staff	Sign In Sheets Agendas Logs				

<p>2) 2. Jose A. Valdez High School will implement incentives by partnering with motivational guest speakers every three weeks. (a,b,c,d,e,f)</p>	<p>1, 2, 4, 6, 10</p>	<p>Director Parent Volunteer Pat Campos Parent Volunteer Coordinator Civic Organizations Teachers Counselor Staff</p>	<p>Sign In Sheets Agendas Logs</p>				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2044.00</p>							
<p>3) 3. Jose A. Valdez High School will partner with SCAN to monitor students on substance abuse to be drug free. (a,b,c,d,e,f)</p>	<p>1, 2, 4, 6, 10</p>	<p>Director Parent Volunteer Pat Campos Parent Volunteer Coordinator Civic Organizations Teachers Counselor Staff</p>	<p>Sign In Sheets Agendas Logs</p>				

<p>4) 4. Jose A. Valdez High School will partner with CAPS to mentor students in need of services. (c,e,f,SW2,SW6)</p>	<p>1, 2, 4, 6, 10</p>	<p>Director Parent Volunteer Pat Campos Parent Volunteer Coordinator Civic Organizations Teachers Counselor Staff</p>	<p>Sign In Sheets Agendas Logs</p>				
<p>5) 5. Jose A. Valdez High School will partner with PILAR to mentor students in need of services. (c,e,f,SW2,SW6)</p>	<p>1, 2, 4, 6, 10</p>	<p>Director Parent Volunteer Pat Campos Parent Volunteer Coordinator Civic Organizations Teachers Counselor Staff</p>	<p>Sign In Sheets Agendas Logs</p>				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 2: The Jose A. Valdez High School will conduct random Drug Testing to ensure sobriety amongst all students.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective



Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.







Performance Objective 1: Jose A. Valdez High School will implement continuous safety training and occupational health trainings as needed to for students, teachers, staff, parents, and community representatives.

Evaluation Data Source(s) 1: Jose A. Valdez High School will have all students and staff participate in the health and wellness program.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June

<p>1) 1. Jose A. Valdez High School will continue parent and community participation through the following:</p> <ul style="list-style-type: none"> >Parenting Sessions >Open House >Career Days >District Insurance Health and Wellness Program >Campus athletic coach once a week. >Guest speakers (b,e,f,SW6) 	1, 2, 4, 6, 10	Director Teachers Counselors SCAN CAPS School Coach Nurses Safety Officer Safety Director	CEIC Sign In Sheets Agendas Logs Parent Surveys Coach Roster/Activities Monthly Calendar of Events Teacher and Staff Evaluations				
<p>2) 2. Jose A. Valdez High School will implement Family Health and Literacy Nights every six weeks to inform parents, students, and teachers about topics such as health, wellness, and literacy. (a,b,c,d,e,f,SW2,SW3,SW6)</p>	1, 2, 4, 10	Director Teachers Counselors SCAN CAPS School Coach Nurses Safety Officer	CEIC Sign In Sheets Agendas Logs Parent Surveys Coach Roster/Activities Monthly Calendar of Events Teacher and Staff Evaluations				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$5000.00							

<p>3) 3. Jose A. Valdez High School will provide follow up and occupational training to all staff. Including but not limited to:</p> <ul style="list-style-type: none"> >Safety Updates >Fire Drills and Lock Downs >Airborne Pathogens >CPR for Sponsors >First Aide >Heart Saver >AED (b,e,SW4) 	<p>1, 2, 4, 10</p>	Director	CEIC Sign In Sheets					
		Teachers	Agendas					
		Counselors	Logs					
		SCAN	Parent Surveys					
		CAPS	Coach Roster/Activities					
		School Coach	Monthly Calendar of Events					
		Nurses	Teacher and Staff Evaluations					
		Safety Officer						
		Safety Director						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue								

Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.


Goal 6: The school district will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 1: Jose A. Valdez High School will have highly qualified teachers in all content areas of regular classroom instruction.

Evaluation Data Source(s) 1: Jose A. Valdez High School will recruit highly qualified teachers and develop staff development trainings to maintain highly qualified faculty and staff.

Summative Evaluation 1: Met Performance Objective

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June

<p>1) 1. Jose A. Valdez High School teachers and staff will attend Professional Development sessions that are meaningful, relevant, and rigorous. Such as:</p> <ul style="list-style-type: none"> >Smart Conference >CPI Training >Science-CAST Conference >Math - CAMPT >Social Studies - LRE >Reading/Writing Workshops >Reading Coach >CBA's Training >Odysseyware Training >CHAMPS Training >Data Desegregation >Mentor Training for teachers >Technology Training >Grade Book Training >Lesson Plan Training >State Assessment Training >Teacher Workshop State Trainings >Administrative Trainings (a,b,c,d,e,SW1,SW3,SW4) 	<p>1, 2, 3, 4, 5, 6, 8, 9, 10</p>	<p>Director CEIC Staff Development Committee Behavior Specialist Staff Development Director Mentors DEIC Staff</p>	<p>Registration Forms Teacher Sign In Sheets ERO Reports Certificates Mentoring Documentation</p>				
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<p>2) 2. Jose A. Valdez High School will retain highly qualified teachers, by having a mentorship program that ensures support for all teachers. (SW4)</p>	<p>1, 2, 3, 4, 5, 6, 8, 9, 10</p>	<p>Director CEIC Staff Development Committee Behavior Specialist Staff Development Director Mentors DEIC Staff</p>	<p>Registration Forms Teacher Sign In Sheets ERO Reports Certificates Mentoring Documentation</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>	
<p>Funding Sources: 211 - ESEA Title I: Improving Basic Program</p>							
<p>3) 3. Jose A. Valdez High School Administration, Teachers, and Staff will receive the necessary staff development in order to support instructional goals and to provide research-based regular classroom instruction. (a,b,c,d,e,SW1,SW3,SW4)</p>	<p>1, 2, 3, 4, 5, 6, 8, 9, 10</p>	<p>Director CEIC Staff Development Committee Behavior Specialist Staff Development Director Mentors DEIC Staff</p>	<p>Registration Forms Teacher Sign In Sheets ERO Reports Certificates Mentoring Documentation</p>	<p></p>			
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 1: Jose A. Valdez High School will conduct an inventory of fixed Assets and custodial equipment on an annual basis to assure accountability for the school.

Evaluation Data Source(s) 1: Jose A. Valdez High School will be involved in training to make effective use of school funds in order to support student learning.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) 1. Jose A. Valdez High School teachers and staff will attend trainings on procedures and guidelines of Fixed Assets Department. (c,e,g,SW4)	1, 2, 4, 10	Director	Appropriate Inventory Forms				
		Fixed Assets Coordinator	Monthly Inventory				
		Director of Division of Operations	Stolen Items Police Reports				
		Teachers	Damaged Items				
		Custodian					
		Staff					
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$324.00, 199 - General Fund: Operating (PIC 99) - \$3964.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 2: Jose A. Valdez will ensure the purchase of new furniture for administration, monitors, a canopy and hand held metal detectors.

Evaluation Data Source(s) 2: Jose A. Valdez will need furniture to replace broken furniture. Monitors are needed to view cameras and ensure student safety, canopy will protect students from environmental elements and the metal detectors will be used in daily searching process to ensure students and campus safety.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Jose A. Valdez staff will work with the division of operations to purchase new furniture for the administrative office and student classrooms.		Division of Operations Exec. Director of Student Services Campus Principal					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							